**2019學年暑期學生實習記錄表**

**姓 名**： 學號： 班別年級： 輔導老師：

機構名稱： 實習導師姓名：

本表格的目的，是希望透過每週的填寫，讓同學了解自己在機構實習的情形，有無達到所設定的目標，並做為下次學習目標的參考。另一方面也幫助學生事務處了解同學的實習情況，亦做為輔導老師約談之參考。

**注意事項：** 1.本表請於**新學年開學日至加退選截止日之期間**，與【自我評估表】一併交回。

2.上學年之個人佈道未達30人次，可於此暑期補上；**2020學年30人次要求，自十月起為計**。。

**說明：**請將實習項目自行註記在表格內，並確實填寫每週實習時數。

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|  | | **7 月** | | | | | **8 月** | | | | **9 月** | | | | **合** | 暑期讀經  (時)數 | 暑期閱讀  (時)數 |
| 7/  1-4 | 7/  5-11 | 7/  12-18 | 7/  19-25 | 7/26-8/1 | 8/  2-8 | 8/  9-15 | 8/  16-22 | 8/  23-29 | 8/31-  9/5 | 9/  6-12 | 9/  13-19 | 9/  20-26 | **計** |
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| **個人佈道**  (請填數字) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**2019學年暑期同學自我評估表**

姓 名： 學 號： 班別年級： 輔導老師：

實習教會/機構名稱： □母會 宗派：

主任牧者姓名： □華神校友 實習導師姓名： □華神校友

請安靜心花些時間填寫這份自我評估表，幫助學生事務處及輔導老師更多知道你於機構實習及生命成長與突破的概況。填寫方式盡量用條列式，填完後請於**新學年開學日至加退選截止日之期間，**與【實習記錄表】一併交回。若以電腦輸入以下內容者煩請移除底線。感謝您！

**一、教會/機構實習**

(一)評估你與實習導師的互動情況： **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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(二)實習狀況及評估：

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| **事工重點及角色** | **投入時段（註明每週或每月）** | **現 狀 評 估** |
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(三)實習心得：（例：個人的收穫、困難、驚喜感受、可努力目標）

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(四)為自己的實習打分數：□極優 □優 □良 □尚可 □待改善

※你會把實習教會/機構推薦給同學嗎？□極力推薦 □推薦 □不推薦 □沒意見

理由：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**二、暑期生活**

(一)簡述暑期每日靈修的概況與收穫：（印象深刻的經文、遇見神的經歷、屬靈書籍）\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(二)分享一件你在暑期中，神學與實踐上相互影響的整合經驗（如：教會生活、服事理念技巧、身體健康等，至少寫出一項）

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(三)請簡述暑期與家人相處之互動概況（如：關係修復、危機處理、親密度加強、福音分享等）

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**三、對學生事務處的建議：**

四、**是否需要約談？**□不需要 □需要 希望約談時間： 月 日 上,下午

約談內容：(請簡述) 聯絡電話：

華神 2019 學年暑期「一週福音性行動」心得報告

**「一週福音性行動」定義：活動（團隊式﹑帶狀式）需累計至少六天以上，且是團隊配搭性質﹑參與策劃並執行。**舉凡營會﹑醫院探訪﹑福音預工…等佈道性質皆可被承認。

1. 報告人姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 學號：\_\_\_\_\_\_\_\_\_\_\_\_ 班別：\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 活動地點與地區：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 活動時間： 月 ～ 日或自行填寫日期
4. 主辦單位：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 參加人員姓名：

1. 簡述工作內容：

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七、個人收穫：

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八、個人檢討（對事工的反省、建議、再思………）

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* 務請認真填寫，充分表達＊