



課程名稱	文化人類學與宣教(4 學分) Cultural Anthropology for Christian Mission
上課日期	2027 年 1 月 18-22 日 (週一至週五) Jan, 18-22, 2027 (Mon-Fri)
課程簡介 Introduction	
課程簡介 Brief Introduction : This course is designed to introduce students to the academic field of cultural anthropology with the goal of developing skills and perspectives for the practice of effective cross-cultural ministry. The primary focus of the course is on the application of anthropological insights to ministry in diverse cultural settings with special attention to the fundamentals of culture, cross-cultural communication, contextualization, worldview, and social organization. 課程目標 Course Objectives : ◆ To read all the material, <i>attend</i> all lectures, and <i>participate</i> in all class discussions. ◆ To <i>develop skills</i> to <i>dialogue</i> and <i>interact</i> with the main points that will be raised in lectures and readings. ◆ To <i>develop skills in interpreting</i> and <i>understanding</i> the cultural dimensions of various issues in mission today. ◆ To <i>develop skills in applying</i> biblical and cultural perspectives to better understand and resolve contemporary problems in mission and evangelism, and to make and execute mission strategies. ◆ To <i>engender a deeper appreciation</i> for cross-cultural differences and God's mission in the world amidst cultural diversity.	
授課教師簡介 Lecturer Introduction	
Dr. Darrell Whiteman 曾在巴布亞紐幾內亞和所羅門群島擔任聯合衛理公會宣教士，之後在 Asbury 神學院擔任文化人類學教授，後任 the E. Stanley Jones School of World Mission and Evangelism E·斯坦利·瓊斯世界宣教與福音傳播學院院長長達 21 年，並在喬治亞州亞特蘭大宣教協會擔任副總裁兼駐會宣教學家 9 年。他近期曾擔任 New Haven 海外事工研究中心臨時執行主任，以及耶魯大學神學院兼任教授。他曾在美國聖經協會理事會任職 27 年。他曾任美國宣教學會和國際宣教學會主席。他著述頗豐，並編輯了 5 本書，其中包括《World Mission in the Wesleyan Spirit》。	
上課方式說明 Notes	
◆ 本課備有翻譯，修課者須具備基礎英文聽說能力為佳，須盡量以英文書寫作業。英文作業可用 AI 做初步翻譯，再自行潤飾修改。	

- ◆ Translation is provided for this course. Students are advised to have basic English listening and speaking skills and should write assignments in English as much as possible.

課程要求與計分 Requirement and scoring

● 課前作業 Pre-class Assignments to be submitted before Jan. 7, 2027 : (2027 年 1 月 7 日前繳交)

- ◆ There are two textbooks assigned for this course. The combination of these two, along with the articles, will prepare you very well to understand the field of anthropology and why it has so much to contribute to our understanding and practice of Christian mission. You are not asked to simply summarize the book as if you were writing a book review. Instead, you are to search for new insights from what you are reading and then show how these insights apply to your life and ministry.
- ◆ For the first book, **for each of the twelve chapters** record the insights you received and how these can apply to your ministry. For some chapters you may need to write only a short paragraph to record your insights and applications. For some of the other chapters, you may have more insights and relevant applications and therefore need to write more. The goal here is to record your insights and then applying those insights to your life and ministry. It is not to summarize what you read. Also, **you are not allowed to read reviews of the textbooks** before you write your paper. This must be your own work, not copying what others have written about these books. Your final paper should range around five or six pages.
- ◆ For the second book, *Crossing Cultures with the Gospel*, write one page for each of the five sections in the book. Record the insights you gained from this section and how they will apply to your life and ministry.
- ◆ **ARTICLES:** For each article prepare a one-page “Interaction Form.” A sample format is on the last page of this syllabus. Each interaction form should include the following three elements:
 1. a *brief* summary of one or two sentences;
 2. a list of insights you gained from reading the article;
 3. then note the application of these insights to your life and ministry.
- ◆ **These two papers reflecting on your textbooks will be due at the beginning of class on January 7.** This way you will be free to concentrate on the class lectures and the articles you will read each day.

● 課中參與 Class Participation :

- ◆ Leading a discussion for the class over the articles. We will discuss two articles each day and make the assignments on our first day of class.

● 課後作業 Homework to be submitted before May, 30, 2027 : (2027 年 5 月 30 日前繳交)

- ◆ 老師將會在課堂上說明。

● 抄襲

- ◆ A word about plagiarism. You may be tempted to read a book review of any or all of these textbooks before you read the book and write your own interaction. You are not allowed to consult any review

or use **Chatgpt**. On the last page of your paper, you must declare that this is your own work and that you have not read reviews of the book you read or taken words from other publications and used them as your own. This is called plagiarism and is a form of stealing someone else's ideas and presenting them as if they are your own. If there is any evidence of plagiarism in your paper, you will fail that assignment.

● 課程評估 **Course Evaluation** :

- 40% Reflection papers on the textbooks (20% for each text)
- 25% Interaction forms for each of the articles read in the course
- 25% Final Exam
- 10% Class participation

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指定閱讀書目或文獻 **Required/Additional Reading**

★閱讀資料：各書目有下載出處或老師提供，請至 Amazon 網站購買並下載 Kindle APP 進行閱讀。

課前指定閱讀書目：**Textbooks: required pre-course reading includes all of the following:**

1. Introducing Cultural Anthropology: A Christian Perspective by Brian Howell and Jenell Paris. (2011, 2019) Baker Academic
2. Crossing Cultures with the Gospel: Anthropological Wisdom for Effective Christian Witness (2024) Darrell L. Whiteman, Baker Academic, Caleb Institute Reprint

閱讀文章：**Articles:**

1. Hayward, Douglas "Contextualizing the Gospel among the Saxons." Missiology, October 1994
2. Mann, Pamela, "Toward a Biblical Understanding of Polygamy." Missiology, January 1989
3. Moon, W. Jay, "Builsa Proverbs and the Gospel." Missiology, April 2002
4. Moon, W. Jay, "Should We Drum or Listen to the Teng Nyhono?" Missiology, April 2004
5. T. Wayne Dye, "Toward a Cross-Cultural Definition of Sin." Missiology, January 1974
6. Priest, Robert, "Missionary Elencitics: Conscience and Culture." Missiology, July 1997
7. Rynkiewich, Michael "The World in My Parish: Rethinking the Standard Missiological Model." Missiology July 2002
8. Smalley, William A. "Missionary Language Learning in a World Hierarchy of Languages." Missiology, October 1994
9. Tienou, Tite "The Invention of the 'Primitive' and Stereotypes in Mission." Missiology, July 1991

10. Whiteman, Darrell “Anthropology and Mission: The Incarnational Connection.” Third Annual Louis J. Luzbetak, SVD Lecture on Mission and Culture, May 2003
11. Hiebert, Paul G. “Critical Contextualization.” International Bulletin of Missionary Research, July 1987
12. Whiteman, Darrell “Contextualization: The Theory, the Gap, the Challenge.” International Bulletin of Missionary Research, January 1997
13. Walls, Andrew F. “The Gospel as the Prisoner and Liberator of Culture.” Missionalia, November 1982
14. Yamamori, Tetsunao and Kim-Kwong Chan, “Missiological Ramifications of the Social Impact of Christianity on the Lisu of China.” Missiology, October 1998
15. Zahniser, A. H. Mathias “The Trinity as Paradigm for Mission.” Missiology, January 1989
16. Zahniser, A. H. Mathias, “Christian Witness in a Marketplace of Cultured Alternatives.” Missiology, April 2002

SAMPLE INTERACTION FORM

Your Name _____ Date _____

Title of Article _____

Evaluation 1-10 (1 low, 10 high) _____

Brief Summary:

New Insights from this article:

- a.
- b.
- c.
- d.
- etc.

Personal application of these new insights and ideas to your life and ministry:

- a.
- b.
- c.
- d.

etc.

Any questions you have for class discussion regarding this article?

a.

b.

c.

etc.